

2025-2026 Catalog

Clinical Elective on the Trauma Service - Jacksonville

SUR E 7J | 4th Year Elective | Surgery | Clinical Science | Jacksonville

MDT 7600 | Clin Elect Trauma Service Jax

Prerequisites

Completion of third year core rotation in General Surgery.

Course Description

We are the only Level 1 Trauma Center in Northeast Florida. There are approximately 4000 trauma evaluations per year, with 18% being penetrating trauma. This rotation is on a busy trauma service and you will be expected to be involved in all aspects of patient care. This includes the initial evaluation of trauma patients, daily rounds, and operative cases.

Course Faculty and Staff

- [James W Dennis MD](#) (Director)
- [Aditi Jalla M.D.](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Becky Carns](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start from Ms. Becky Carns (Becky.Carns@jax.ufl.edu).

Additional Information

Grading scale: Satisfactory/Unsatisfactory

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 12 - Jun 8)	4	(1 / 1)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(1 / 1)
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(1 / 1)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(1 / 1)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(1 / 1)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(1 / 1)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(1 / 1)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(1 / 1)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(1 / 1)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(1 / 1)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(1 / 1)
Period 13	4 Weeks (Apr 27 - May 24)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: The student will maintain high standards of ethical behavior and sensitivity to a diverse patient population. The student will be respectful and compassionate towards patients, coworkers, classmates, and instructors.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations.

#2 Patient Care

Educational Objectives: The student will be expected to perform a concise and complete surgical history and physical examination. The student should know differential diagnosis and independently be able to formulate an appropriate plan of management. The student should be eager and willing to learn new skills.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

#3 Medical Knowledge

Educational Objectives: The student's fund of knowledge should be acceptable for level of training. Student should know anatomy, natural history, and pathophysiology of common injury patterns and their management. Should understand the principles of infection; immunology; and antibiotic usage, as well as those of surgical nutrition, acid base management, cardio-pulmonary resuscitation and injury evaluation Should be able to solve clinical problems in a logical manner. Learns and applies new concepts easily and shows understanding of complicated issues.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

#4 Practice-Based Learning

Educational Objectives: The student will be expected to show evidence of in-depth reading on surgical topics and will be prepared for the OR at all times. The student will be able to read about disease processes and apply knowledge gained in the care of patients.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations during teaching rounds in the OR.

#5 Interpersonal and Communication Skills

Educational Objectives: The student will have the ability to communicate with peers; patients; families, staff, and physicians in a clear and compassionate manner.

Method of Evaluation: The student will be evaluated on the attendings' and the residents' observations.

#6 Systems-Based Practice

Educational Objectives: The student will understand the overall system of health care in which a surgical practice is carried out. The student will learn how to integrate medical and ancillary resources to optimize the overall evaluation, surgical care, and short- and long-term recovery of patients. The student will have insight into possible sources of medical errors at the level of individual provider and system.

Method of Evaluation: The student will be evaluated on the attendings' and residents' observations.